



Reflect and Respond

Heroes, Rebels and Innovators

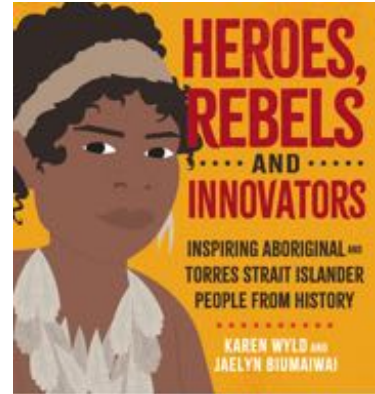
Author: Karen Wyld

Illustrator: Jaelyn Biunaiwai

Storyteller: Tamala Shelton

Publisher: Hachette Australia

Themes: Aboriginal and Torres Strait Islander Histories and Cultures, Colonial History, First Peoples, First Nations, NAIDOC, Courage and bravery, Environment



Year levels: Upper primary

Discussion questions:

- Before reading the story, ask the students what they know about the terms 'rebel', 'hero' and 'innovators'?

After reading the story, discuss:

- What are some of the qualities and characteristics that helped these people achieve what they did?
- Which people in the story do you think were 'rebels', 'heroes' or 'innovators' - or a combination of these terms?
- What did you notice about the structure of writing used to describe each person's story? Discuss how a narrative style of writing was used in the first part for each person, and a more factual style of writing was used in the second part. Why do you think the two different styles were used? How did the illustrations support these different styles of writing?
- How did British Settlers treat the people and communities in this book? What does it tell us about what was happening in Australia during this time?
- What can we learn from the people and their stories described in this book?

Story response ideas:

- Use a **Venn Diagram** to compare the experiences of the Aboriginal and Torres Strait Islander people in this book with that of the life that British settlers experienced during these times.
 - What were the key differences?
 - What might some of the similarities be?
- Using a **T-Chart** make a note in each column of the key features of the two types of writing styles that were used to tell each person's story. Think about perspective, structure and the type of language used.

Continued



Story response ideas continued...

- Use the **KWL Chart** to identify what you:
 - already **knew** about rebels, heroes and innovators in Australian history, before reading this book. Think about the known historical personalities that you are aware of and have learnt about, particularly those during colonial Australia.
 - have now **learnt** about certain Aboriginal and Torres Strait Islander rebels, heroes and innovators from Australian history. Think about why their actions have been recognised in this book, and the types of qualities that may have helped them make an impact and a difference.
 - still **wonder** about Aboriginal and Torres Strait Islander rebels, heroes and innovators from Australian history. What would you like to find more out about?

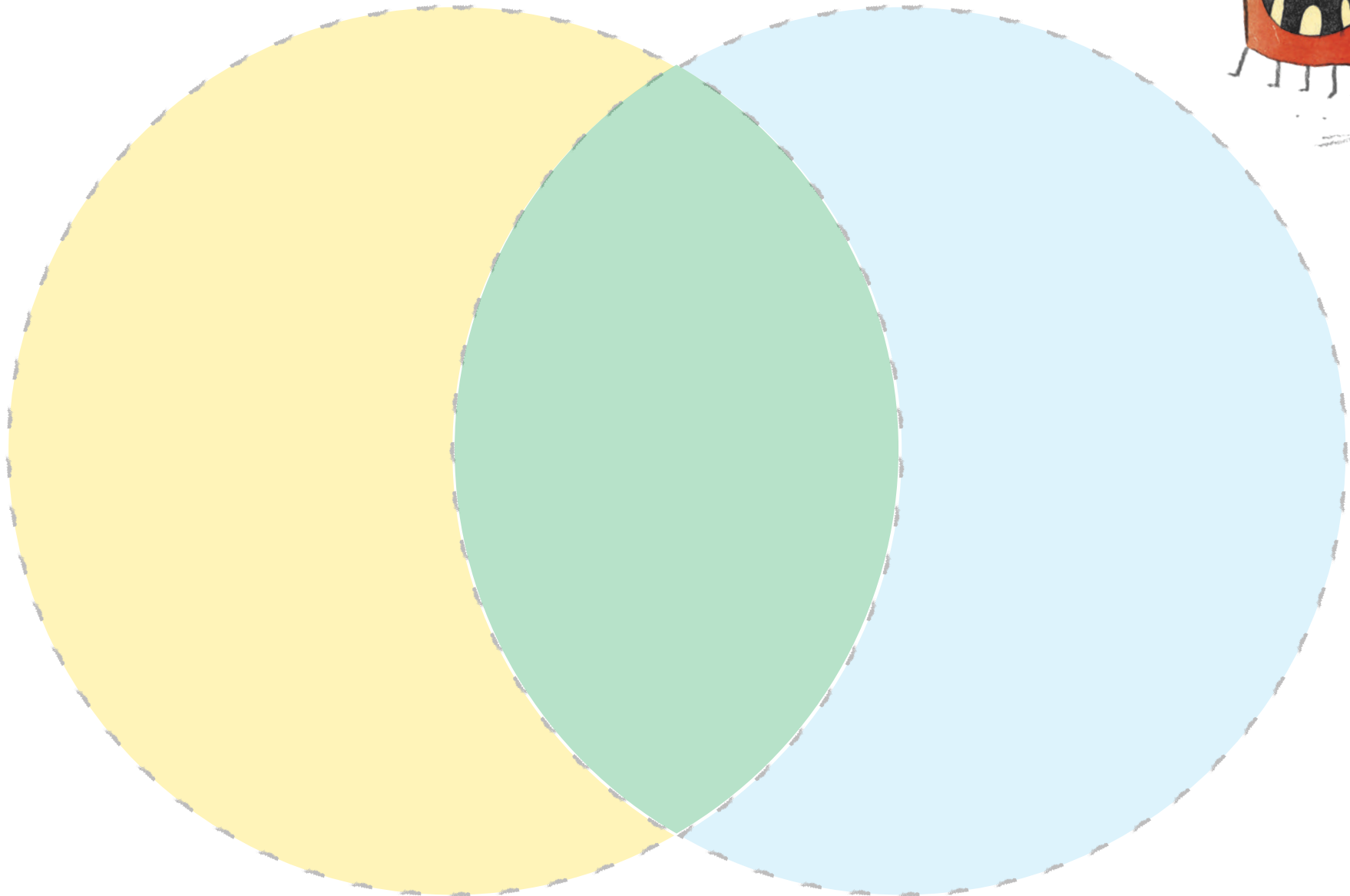
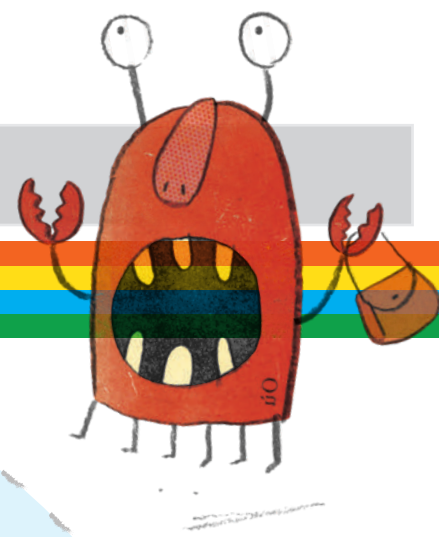


Scan the QR code to
view the story!



VENN DIAGRAM

NAME _____



KWL-CHART

NAME _____



Date _____

Topic _____

**WHAT I
KNOW**

**WHAT I
WONDER**

**WHAT I
LEARNED**





Student Task Sheet

Print this page for your students to use during Literacy Rotations

Today, you will be viewing and listening to:
Heroes, Rebels and Innovators

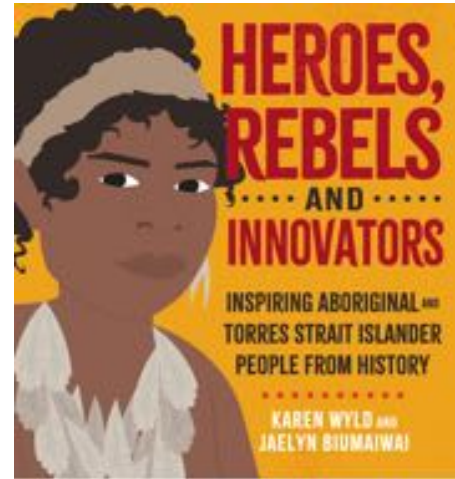
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Learning tasks:

After viewing the story, choose one of the following activities to complete.

a. What are some of the characteristics and qualities that made these people incredible? Think about the **strengths and personality traits** that lead them to be recognised as a rebel, hero or innovator.

Record these on the **Graffiti Wall**. Use different font styles and colour to help represent these qualities and characteristics.

b. The story recognises and honours the achievements of seven Aboriginal and Torres Strait Islander people during the colonisation period in Australian history. Select one of the people featured in the book to commemorate and celebrate by creating a special nameplate using the **template** provided, to honour their efforts and positive impact on society.

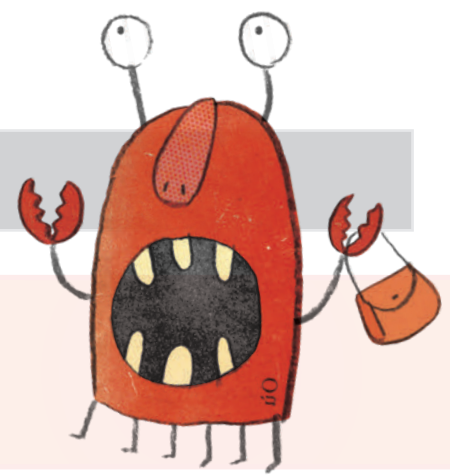


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GRAFFITI WALL

NAME







Name _____

Dates _____

Language/Country _____

Remembered for _____

